

CHICKENS ON THE GO!

Lesson Plan Ideal for Grades 1 - 4

Your students will discover the world and our impact on it as they engage in discussion and activities relating to culture, race and more. CHICKENS ON THE GO! has a direct correspondence between text and pictures with repeating patterns in the text which makes it ideal for guided reading.

Getting Ready to Read

What do we call people that come from Africa? Canada? America? Etc. Can you think of people from other countries?

How are other cultures different from yours? How are they the same?

Vocabulary

Draw pictures that illustrate the meaning of the words.

Word Search.

Double Puzzle – unscramble words, find secret message.

Tell students one way to figure out the definition of a word is to use context clues. Explain that sometimes reading the sentence that includes the word can help us to figure out the meaning of the word and sometimes a picture can help define a word. Read a sentence that has a vocabulary word in it. Ask students to think about the sentence and look at the picture. Ask volunteers for their definition of the word. Did they find a clue in the picture? In the sentence?

Have children make flash cards with words on one side and definitions on the back.

Have children look up other meanings of word in the dictionary.

Spelling words – choose words from Vocabulary List for weekly tests.

Create other sentences that include the vocabulary words.

Some chickens went to a party. What are the names of different parties? Luau, fiesta. Can you name more?

Word Analysis

Syllabication – divide words into syllables. Have children clap their hands with each syllable.

Rhyming words – pull words from book. Can you think of any other words from the book that rhyme? Can you think of any other words that rhyme?

Writing Workshop

Journal topics – let me tell you about Japan, Canada, etc.

I just learned about

I think I would like to visit _____ because

Persuasive writing – can you convince me to take a trip to Africa, Mexico, etc.

Write a poem about yourself, where you're from and what you like to do.

Comprehension & Knowledge

Color and dress the chicken. Where is your chicken from?

Compare and contrast – use Venn Diagram. Choose 2 chickens. How are they alike? How are they different? Divide students into groups. Ask them to present their diagram to the class. Have students fill in their own Venn Diagrams. Draw a Venn Diagram on the board. Ask children to volunteer their answers.

What continents are the different chickens from?

Race or Culture worksheet.