

# CHICKENS IN THE KNOW!

## Lesson Plan Ideal for Grades 2 - 6

Your students will discover occupations and their impact on the world as they engage in discussion and relate to different jobs and their importance. CHICKENS IN THE KNOW! has a direct correspondence between text and picture with repeating patterns in the text which makes it ideal for guided reading.

### Getting Ready to Read

What is an occupation or job?

What kinds of different jobs can you think of?

Discuss how a job defines what you do, and is only a part of who you are. Some jobs pay more than others and some receive no payment at all. Each job is equally important. Even children have jobs. At home you may be required to clean your room, do dishes or cut the lawn. Do you have a job? If yes, what is it?

### Vocabulary

Spelling words – choose words from Vocabulary List for weekly tests.

Have children look up definitions of vocabulary words.

Write vocabulary words in sentences.

Have students make flash cards with words on one side and definitions on the back.

Word Match – draw a line from the job to the words that best describe it.

Word Search – find each word on the list and circle it.

Crossword Puzzle – use the clues to fill in the puzzle. If you can't figure out one of the clues, move on to the next clue. Sometimes you can figure it out after other letters are filled in.

### Writing Workshop

What kind of occupation do you think you would like to have and why.

Journal topics – My Mom, Dad, Uncle, etc. is a \_\_\_\_\_. They work at \_\_\_\_\_.

Which occupation in the book did you like the best and why?

Have children choose an occupation. Have them write a paper on how the world would be without that occupation.

Have children choose an occupation and research what it takes to get that job. Do you have to go to school? What type of school? University? Trade School? High School diploma only? What kind of degree is needed? On the job training? Any tests required to get certified? Do you

need a license? If yes, how do you get one?

Write out each occupation and draw a picture that goes with each job. Example: beautician/scissors.

### Comprehension & Knowledge

Multiple Choice – choose the letter that best finishes the sentence.

There are many different jobs that fall under the same heading such as **Musicians**. The book lists 3 different types of musicians. Can you name them? Solo, Orchestra, Band. What is the difference? What does the phrase “on common ground” mean? **Engineers** design different things. There are many different kinds of engineers. Can you name some? Electrical, chemical, mechanical, civil. Can you name different kinds of **construction workers**?

Draw and color your own chicken and dress it. Have the children show their pictures and have the class guess its occupation.